

Factoring Polynomial Expressions Lesson #5: Difference of Squares

Investigation

a) Complete the following using the trinomial factoring method from the previous lessons.

	Sum	Product	Integers	Polynomial	Factored Form
i)	-6	-16	-8, 2	$x^2 - 6x - 16$	$(x-8)(x+2)$
ii)	-15	-16	-16, 1	$x^2 - 15x - 16$	$(x-16)(x+1)$
iii)	0	-16	-4, 4	$x^2 + 0x - 16 = x^2 - 16$	$(x-4)(x+4)$
iv)	0	-64	-8, 8	$x^2 - 64$	$(x-8)(x+8)$
v)	0	-25	-5, 5	$x^2 - 25$	$(x-5)(x+5)$

b) The third row in a) shows that the factored form of $x^2 - 16$ is $(x-4)(x+4)$.
Use the pattern from the last three rows to factor the following.

i) $x^2 - 9 =$

$(x-3)(x+3)$

ii) $x^2 - 49 =$

$(x-7)(x+7)$

iii) $x^2 - 36 =$

$(x-6)(x+6)$

iv) $x^2 - 1 =$

$(x-1)(x+1)$

v) $a^2 - 100 =$

$(a-10)(a+10)$

c) Extend the procedure from above to factor $m^2 - n^2$.
Verify your answer by expanding the factored form.

$$\begin{aligned} m^2 - n^2 &= (m-n)(m+n) \\ &= m^2 - mn + mn - n^2 \\ &= m^2 - n^2 \end{aligned}$$

d) Consider the expansion $(x-y)(x+y) = x^2 + bx + c$.

i) Explain why the value of b is zero.

$$xy - xy = 0 = bx$$

ii) Express c in terms of y .

$$c = -y^2$$

Difference of Squares

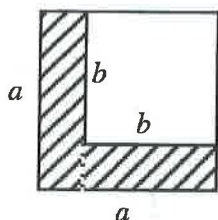
The examples on the previous page are trinomials of the form $x^2 + bx + c$, where $b = 0$ and c is the negative of a square number.

This results in a **difference of squares** such as $x^2 - 25$, $x^2 - 100$, etc.

To factor a difference of squares we can use the identity:

$$a^2 - b^2 = (a - b)(a + b)$$

The identity $a^2 - b^2 = (a - b)(a + b)$ can be illustrated in the following diagram.



$$\text{Shaded area} = a^2 - b^2$$



$$\text{Shaded area} = (a - b)(a + b)$$

The shaded area on the left is cut along the dotted line and rearranged to form the diagram on the right.

The shaded area on the left is represented by $a^2 - b^2$ and the shaded area on the right is represented by $(a - b)(a + b)$.

Class Ex. #1



Factor the following polynomials using the difference of squares method.

a) $a^2 - 4$
 $(a - 2)(a + 2)$

b) $t^2 - 144$
 $(t - 12)(t + 12)$

c) $x^2 - y^2$
 $(x - y)(x + y)$

d) $p^2 - 7^2$
 $(p - 7)(p + 7)$



Note that it is not possible to factor a **sum of squares** like $x^2 + 4$, i.e. $x^2 + 0x + 4$. It is not possible to find two integers whose product is positive and whose sum is zero.

In the identity $a^2 - b^2 = (a - b)(a + b)$ we can replace a and/or b by numbers, variables, monomials and even polynomials.

For example, $4x^2 - 25$ can be written as $(2x)^2 - (5)^2$ and can be factored using the above identity with $a = 2x$ and $b = 5$.

$$4x^2 - 25 = (2x - 5)(2x + 5)$$

$9m^2 - 4n^2$ can be written as $(3m)^2 - (2n)^2$, and can be factored using the above identity with $a = 3m$ and $b = 2n$.

$$9m^2 - 4n^2 = (3m - 2n)(3m + 2n)$$

The factoring above can be verified by expanding the product of the factors.

Class Ex. #2



Factor, if possible, using the difference of squares method.

a) $16t^2 - 49$
 $(4t - 7)(4t + 7)$

b) $81a^2 - 1$
 $(9a - 1)(9a + 1)$

c) $100 - y^2$
 $(10 - y)(10 + y)$

d) $36p^2 - 25q^2$
 $(6p - 5q)(6p + 5q)$

e) $4x^2 + 25$
 $(2x + 5)(2x - 5)$

f) $64 - 9a^2b^2$
 $(8 - 3ab)(8 + 3ab)$

Class Ex. #3



The floor of an international doubles squash court is rectangular with an area of $25a^2 - b^2$ square feet.

a) Write expressions for the length and width of the floor.

$$l = 5a - b \quad w = 5a + b$$

b) The perimeter of the floor is 140 feet. Determine the length and width of the floor if the length is 1.8 times the width.

Part 1:

$$\begin{aligned} P &= 2l + 2w \\ 140 &= 2(5a - b) + 2(5a + b) \\ 140 &= 10a - 2b + 10a + 2b \\ 140 &= 20a \\ a &= 7 \end{aligned}$$

Part 2:

$$\begin{aligned} 5a + b &= 1.8(5a - b) \\ 5a + b &= 9a - 1.8b \\ 2.8b &= 4a \\ b &= 4(7) \div 2.8 \\ b &= 10 \end{aligned}$$

Part 3:

$$\begin{aligned} l &= 5a - b \\ &= 5(7) - 10 \\ &= 25 \text{ ft} \\ w &= 5a + b \\ &= 5(7) + 10 \\ &= 45 \text{ ft} \end{aligned}$$

$$b = 10$$

Difference of Squares involving a Common Factor

The first step in factoring any polynomial expression should be to determine if we can remove a common factor.

Factor the following polynomials by first removing the greatest common factor.



a) $2a^2 - 50$ b) $3x^2 - 12y^2$ c) $144p^2q^2 - 4$ d) $3x^3 - 27x$
 $2(a-5)(a+5)$ $3(x^2 - 4y^2)$ $4(36p^2q^2 - 1)$ $3x(x^2 - 9)$
 $3(x-2y)(x+2y)$ $4(6pq-1)(6pq+1)$ $3x(x-3)(x+3)$

Complete Assignment Questions #1 - #14

Assignment

1. Complete the following by determining the missing factor.

a) $x^2 - 36 = (x - 6)(\quad)$ b) $c^2 - 121 = (c + 11)(\quad)$ c) $j^2 - k^2 = (j - k)(\quad)$

2. Factor the following polynomials using a difference of squares.

a) $x^2 - 49$ b) $x^2 - 1$ c) $x^2 - 15^2$ d) $x^2 - 400$

3. Explain how factoring a difference of squares in one variable can be regarded as a special case of factoring trinomials by inspection.

4. Factor where possible.

a) $m^2 - n^2$ b) $c^2 - 7^2$ c) $1 - k^2$ d) $g^2 - 64h^2$
 $(m-n)(m+n)$ $(c-7)(c+7)$ $(1-k)(1+k)$ $(g-8h)(g+8h)$
 e) $25x^2 - 144$ f) $16a^2 - 9b^2$ g) $4x^2 + z^2$ h) $121a^2 - 36b^2$
 $(5x-12)(5x+12)$ $(4a-3b)(4a+3b)$ not factorable $(11a-6b)(11a+6b)$
 i) $49 - 4h$ j) $100 - 81b^2$ k) $1 - 25z^2$ l) $225a^2 - b^2$
 not factorable $(10-9b)(10+9b)$ $(1-5z)(1+5z)$ $(15a-b)(15a+b)$
 m) $169z^2 - 4q^2$ n) $256 - y^2$ o) $t^2 + 36z^2$ p) $49a^2 - 400$
 $(13z-2q)(13z+2q)$ $(16-y)(16+y)$ not factorable $(7a-20)(7a+20)$

5. The floor of a classroom is rectangular with an area of $81m^2 - 4n^2$ square metres.

a) Write expressions in m and n for the length and width of the floor.

$$l = 9m - 4n \quad w = 9m + 4n$$

b) If the perimeter of the floor is 72 metres, form an equation in m and n and solve for m .

$$72 = 2(9m - 4n) + 2(9m + 4n)$$

$$72 = 18m - 8n + 18m + 8n$$

$$72 = 36m$$

$$m = 2$$

c) Determine the length and width of the floor if the length is 25% greater the width.

$$9m + 4n = 1.25(9m - 4n)$$

$$9m + 4n = 11.25m - 5n$$

$$9n = 2.25m$$

$$n = \frac{2.25(2)}{9}$$

$$n = .5$$

$$l = 9m - 4n$$

$$= 9(2) - 4(.5)$$

$$= 16 \text{ m}$$

$$w = 9m + 4n$$

$$= 9(2) + 4(.5)$$

$$= 20 \text{ m}$$

6. Factor.

a) $8x^2 - 32$

b) $4a^2 - 100y^2$

c) $3t^2 + 27s^2$

d) $7x^2 - 7y^2$

e) $9a^2b^2 - 36$

f) $8 - 50p^2q^2$

g) $xy^2 - x^3$

h) $20a^2b^2 - 5a^4b^4$

7. Factor.

a) $a^2b^2 - 9$
 $(ab-3)(ab+3)$

b) $c^2 - d^2e^2$
 $(c-de)(c+de)$

c) $100x^2 - y^2z^2$
 $(10x-yz)(10x+yz)$

d) $p^2q^2 - r^2s^2$
 $(pq-rs)(pq+rs)$

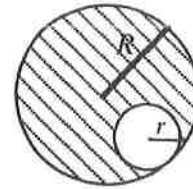
e) $25x^2y^2 - 1$
 $(5xy-1)(5xy+1)$

f) $c^2d^2 - 4f^2$
 $(cd-2f)(cd+2f)$

g) $4x^2a^2 - 49z^2t^2$
 $(2xa-7zt)(2xa+7zt)$

h) $16a^2c^2 - 225b^2d^2$
 $(4ac-15bd)(4ac+15bd)$

8. The diagram shows a circle of radius R with a circle of radius r removed.



a) Write an expression for the shaded area.

$$A = \pi R^2 - \pi r^2$$

b) Write the expression in a) in factored form.

$$A = \pi (R^2 - r^2)$$

c) Determine the shaded area (as a multiple of π) if $R = 8.5$ and $r = 1.5$. Do not use a calculator.

$$\begin{aligned} A &= \pi (8.5^2 - 1.5^2) \\ &= \pi (8.5 - 1.5)(8.5 + 1.5) \\ &= \pi (7)(10) = \pi (70) \end{aligned}$$

* 9. The expression $\frac{1}{2}mv^2 - \frac{1}{2}mu^2$ occurs in physics.

a) Write the expression in factored form.

$$\frac{1}{2}m(v^2 - u^2)$$

b) Determine the value of the expression when $m = 10$, $v = 75$, and $u = 25$. Do not use a calculator.

$$\begin{aligned} &= \frac{1}{2}10(75^2 - 25^2) \\ &= 5(75 - 25)(75 + 25) \\ &= 5(50)(100) \\ &= 25000 \end{aligned}$$

10. Consider the following in which each letter represents a whole number.

$$64x^2 - y^2 = (Hx - y)(Hx + y)$$

$$H = 8$$

$$16x^2 - 4 = C(Ix + 1)(Ix - 1)$$

$$4 = C \quad 4x^2 - 1 \quad 2 = I$$

$$\begin{aligned} 7x^2 - 252y^2 &= P(x - Ey)(x + Ey) \\ x^2 - 36y^2 &= 7(x - 6y)(x + 6y) \end{aligned}$$

$$Lx^2 - Ny^2 = (3x - 5y)(Sx + Ay)$$

$$9x^2 - 25y^2$$

Determine the value of each letter and hence name the country represented by the following code.

(4) C (8) H (2) I (9) L (6) E

11. Susan was showing Rose how the difference of squares method can be used to multiply certain numbers without using a calculator. She showed Rose the following:

$$38 \times 42$$

$$= (40 - 2)(40 + 2) = (40^2 - 2^2) = (1600 - 4) = 1596$$

a) Use the above process to evaluate:

i) 27×33

ii) 61×59

b) Explain why this process cannot be used to determine the product 66×72 .

c) Make up your own multiplication question which can be answered using this process.

Multiple Choice

12. One factor of $16 - 4m^2$ is

A. $4 - m$

B. $8 - 2m$

C. $4 + m$

D. $2 + m$

$4(4 - m^2)$
 $4(2 - m)(2 + m)$

13. Given that $x^2 - y^2 = 45$ and $x + y = 9$, the value of x is

A. 2

B. 5

C. 7

D. impossible to determine

$(x - y)(x + y) = 45$
 $9(x - y) = 45$
 $x - y = 5$
 $x + y = 9$

 $2x = 14$
 $x = 7$

Numerical Response

14. $3x + 2y$ is a factor of the binomial $a^2x^2 - b^2y^2$.

The value of $a^2 + b^2$ is _____.

(Record your answer in the numerical response box from left to right)

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Answer Key

1. a) $(x + 6)$ b) $(c - 11)$ c) $(j + k)$
2. a) $(x - 7)(x + 7)$ b) $(x - 1)(x + 1)$ c) $(x - 15)(x + 15)$ d) $(x - 20)(x + 20)$
3. A difference of squares can be regarded as a trinomial of the form $x^2 + bx + c$ in which $b = 0$ and c is negative. We need to find two numbers which multiply to c and add to zero.
4. a) $(m - n)(m + n)$ b) $(c - 7)(c + 7)$ c) $(1 - k)(1 + k)$
 d) $(g - 8h)(g + 8h)$ e) $(5x - 12)(5x + 12)$ f) $(4a - 3b)(4a + 3b)$
 g) not factorable h) $(11a - 6b)(11a + 6b)$ i) not factorable using whole number exponent.
 j) $(10 - 9b)(10 + 9b)$ k) $(1 + 5z)(1 - 5z)$ l) $(15a + b)(15a - b)$
 m) $(13z - 2q)(13z + 2q)$ n) $(16 - y)(16 + y)$ o) not factorable p) $(7a + 20)(7a - 20)$
5. a) $(9m + 2n)$ metres, $(9m - 2n)$ metres b) $2(9m + 2n) + 2(9m - 2n) = 72, m = 2$
 c) Length = 20 metres, Width = 16 metres.
6. a) $8(x - 2)(x + 2)$ b) $4(a - 5y)(a + 5y)$ c) $3(t^2 + 9s^2)$ d) $7(x - y)(x + y)$
 e) $9(ab - 2)(ab + 2)$ f) $2(2 - 5pq)(2 + 5pq)$ g) $x(y - x)(y + x)$ h) $5a^2b^2(2 - ab)(2 + ab)$
7. a) $(ab - 3)(ab + 3)$ b) $(c - de)(c + de)$ c) $(10x - yz)(10x + yz)$
 d) $(pq - rs)(pq + rs)$ e) $(5xy - 1)(5xy + 1)$ f) $(cd - 2f)(cd + 2f)$
 g) $(2xa - 7zt)(2xa + 7zt)$ h) $(4ac - 15bd)(4ac + 15bd)$
8. a) $A = \pi R^2 - \pi r^2$ b) $\pi(R - r)(R + r)$ c) 70π
9. a) $\frac{1}{2}m(v - u)(v + u)$ b) 25 000 10. CHILE
11. a) i) 891 ii) 3599
 b) 66×72 expressed as a difference of squares $(69^2 - 3^2)$ cannot easily be evaluated without a calculator or long multiplication.
12. D 13. C 14.

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